

Language Institute for Refugees  
Lesson Plan

Date \_\_\_\_\_

After this lesson, the student/s will be able to \_\_\_\_\_

Materials \_\_\_\_\_

This lesson includes:

- |  |  |  |                                  |
|--|--|--|----------------------------------|
| <input type="checkbox"/> Listening             | <input type="checkbox"/> Speaking            | <input type="checkbox"/> Reading                             | <input type="checkbox"/> Writing |
| <input type="checkbox"/> Grammar               | <input type="checkbox"/> Pronunciation       | <input type="checkbox"/> Relevant and Applicable Information |                                  |
| <input type="checkbox"/> Variety of Activities | <input type="checkbox"/> Real-Life Materials |  |                                  |

1. Warm-up/Review:
  
2. Introduction of lesson (preview new vocabulary and grammar points in context)
  
3. Activities to reinforce learning objective
  - A. Teacher directed activity:
  
  - B. Less teacher directed activity:
  
  - C. Student controlled activity:
  
4. Extended learning activities/homework (activities to apply to their daily lives, *i.e. practice dialog with neighbor* and opportunities to bring back language from their environment, *i.e find vocab words in grocery ads*)
  
5. Evaluation (how can students demonstrate their understanding?)